

SPAN 1002—Elementary II

SYLLABUS SUBJECT TO CHANGE

Dra. Nuhfer-Halten
Verano 2008—1:40-4:10pm, Imv, J130
Horas de consulta—por cita previa
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Libro de texto—

Vistas: Introducción a la lengua española—3ª edición

(Multi-media course in Elementary Spanish) BUNDLED with CDs, etc. Only available in SPSU Bookstore.

Maestro—(Textbook and Student Activities Manual) Online—connection information ***purchased separately*** in SPSU Bookstore

Final grade calculated on

1. the ***quality of the student's work*** in these activities:

1/5= Examen sobre lecciones 5 y 6, date TBA

1/5= Examen sobre lecciones 7, 8 y 9, date TBA

1/5= Oral interview with Dr. Nuhfer-Halten—individual appointments

1/5= average of all activities in Maestro online

2. the ***average of attendance*** at

1/5=Conversation—twice-weekly session

No work will be accepted late. Read policy on absences for exceptions.

N.B. The ***mid-term grade** is neither reported at mid-term, nor is it half of the work we expect from you. It is not a grade that is calculated as part of your final grade. It is for the SPSU Administration to be assured that you are being appropriately evaluated in a timely way so that an intervention can take place in order to insure your success. It is for their information only. You will be issued an S/U grade.

SPAN1002 Learning Outcomes—

(SPSU Official)

Students will be able to:

1. Speak [Language] at the level detailed in the University System of Georgia (USG) standards.
2. Understand spoken [Language] at the level detailed in the USG standards.
3. Comprehend written [Language] at the level detailed in the USG standards.
4. Construct passages of written [Language] at the levels detailed in the USG standards.

(Same in all languages, University System of Georgia)

SPEAKING

- Enter into basic dialogues with classmates. Describe themselves, their families, and routine activities today, yesterday, tomorrow. Be able to give a few statements about the past.
- Have a command of interrogative words and be able to use them correctly
- Start formulating opinions about predictable events.

LISTENING

- When listening to a simple story, be able to distinguish between what they did and what they used to do.

- Understand many classroom directions and recombinations of set phrases.
- Understand simple summaries of last week, yesterday, and what we used to do.

READING

- Read short segments of prose with familiar vocabulary.
- Read and explain simple weather reports, movie ads, travel information.

WRITING

- Write short notes to classmates about plans for the weekend or descriptions of last weekend.
- Write descriptions of classroom activities including assigned vocabulary and recombinations of assigned phrases.
- Write description of self, family, holidays, travel, daily activities. Write about things that happened when they were children, yesterday, and plans for next summer.

Plan del curso

Each Week we will cover approximately 1 lesson.

Nota final: A=90-100; B=80-89; C=70-79; D=60-69; F=0-59; (Based on the QUALITY of your work completed.)

Other policies—

The statement which appears in the SPSU Catalogue, “Disruptive and Academic Dishonesty,” will be followed explicitly.

No tape recording the class.

No yawning, eating, drinking (except water), chewing in class.

No late work accepted.

No make-up work without documented excused absence attached.

Do not deliver anything to my office, J308, or to the Dept office, J305 if I am not present.

Respect for fellow students in class is expected.

All cell phones must be turned off—NOT SET TO VIBRATE..

Unless assigned by me, there will be No Extra Credit, which may be announced by the professor with little advanced notice.

Attendance policy—

Only one absence is permitted, since each class is the equivalent of one week during the regular semester.

HOW IS MY GRADE AFFECTED IF I AM ABSENT MORE THAN THREE (Two times for classes that meet twice a week) TIMES?

--Each additional unexcused absence brings your final grade down one letter grade!