

*****TENTATIVE*****

**Subject to change
Spring Semester 2008**

FREN 1002: Elementary French
Professeur: T. Buresi
Class: M/W 6:00pm - 7:15pm {J 216}
Office hours: M/W 3:30pm- 4:15pm {J319}
Email: tburesi@spsu.edu
Tel: (678) 915 7442

Textbook/ Activity book:

1. ↻ **Espaces “Rendez-vous avec le monde francophone”**. Mitschke-Tano-Thiers-Thia.
2. ↻ **Online workbook/Activity book by Espaces. To be purchased on-line or at the book store.**

Final Grade calculated on:

1. The quality of the student’s work in these activities:

1/6= Test over Chapitres 6 & 7.

1/6= Test over Chapitres 8, 9 & 10.

1/6= Oral Assessment with professeur - Individual Appointments (last 2 classes).

1/6= Average of all activities in the online Workbook/ Activity Book.

→ {*In order to receive full credit, the online work will have to be on time.
No late homework can be accepted}.}*

2. The average of attendance at:

1/6= Weekly Conversation (one hour) starting the second week of class.

→ {*Each absence is a 5% grade deduction*}.}

1/6= Class projects, essays in French as well as quizzes.

N.B. No work will be accepted late. Read policy on absences for exceptions.

FREN 1002- Learning Outcomes
(Same in all languages, University System of Georgia)

SPEAKING

- Enter into basic dialogues with classmates. Describe themselves, their families, and routine activities today, yesterday, tomorrow. Be able to give a few statements about the past.
- Have a command of interrogative words and be able to use them correctly.
- Start formulating opinions about predictable events.

LISTENING

- When listening to a simple story, be able to distinguish between what they did and what they used to do.
- Understand many classroom directions and recombinations of set phrases.
- Understand simple summaries of last week, yesterday and what we used to do.

READING

- Read short segments of prose with familiar vocabulary.
- Read and explain simple weather reports, movies, ads, travel information.

WRITING

- Write short notes to classmate about plans for the weekend or descriptions of last week end.
- Write descriptions of classroom activities including assigned vocabulary and recombinations of assigned phrases.
- Write description of self, family, holidays, travel, daily activities. Write about things that happened when they were children, yesterday and plan for next summer.

Week of:

1. January 14th: Introduction, syllabus and material / Unit 6
2. January 21st: No class (01 21/08) Martin Luther King Jr. Day/ Unit 6
3. January 28th: Unit 6
4. February 4th: Unit 7
5. February 11th: Unit 7
6. February 18th: No class (02/18/08) / **TEST #1 {Units 6 & 7}** (02/20/08)
7. February 25th: Unit 8
8. March 3rd: **SPRING BREAK NO CLASS**

Last Day to withdraw and receive a W (WF after this day) March 4th 2008.

9. March 10th: Unit 8
10. March 17th: Unit 9
11. March 24th: Unit 9
12. March 31st: Unit 10
13. April 7th: Unit 10
14. April 14th: Review (04/14th/07) / **TEST #2 {Units 8,9,10}** (04/16/08)
15. April 21st: **Movie Week**
16. April 28th: Oral Assessments

✓ Any late projects or essay will have a 5 points deduction per class meeting.

Note Finale:

A=100-90; B=89-80; C=79-70; D=69-60; F=59-0.
(Based on the quality of work completed).

Other policies:

A) The statement which appear on page 59 & 60 in the SPSU CD Rom. "Disruptive and Academic Dishonesty " will be followed explicitly.

- No tape recording the class.
- No eating, drinking (except water), chewing in class.
- **No late work accepted** (QUIA) it is important to purchase the QUIA Online activity on time.
- No make up work without documented excused absence attached.
- All cell phones must be turned off.

Unless assigned by me, there will be "No Extra Credit", which may be announced by the professor with little advanced notice.

B) "N.B. The ***mid-term grade** is neither reported at mid-term, nor it is half of the work we expect from you. It is a grade that is calculated as part of your final grade. It is for the SPSU Administration to be assured that you are being appropriately evaluated in a timely way so that an intervention can take place in order to insure your success. It is for their information only. You will be issued an S/U grade."

Attendance Policy:

- **Two absences** allowed for this class (allowed, excused or unexcused), before it affects your grade*. Do not contact me about your absences. Just bring hard-copy documentation to the next class meeting.
- **Be prepared for class!** (Book and other material, such as dictionary). Your **QUIA** homework must be done by the assigned date and time. Any undone or unfinished homework will receive the grade according to its latest completion.

HOW IS MY GRADE AFFECTED IF I AM ABSENT MORE THAN TWO TIMES?

- ✍ Each additional unexcused absence brings a deduction of 5% to your final average.
- ➔ For example, if you have an 83% average and 4 absences, you final grade in this class will be a 73%.