

HISTORY 1111
SURVEY OF WORLD CIVILIZATION TO 1500
AUTUMN SEMEMSTER 2007

Dr. Marianne Holdzkom

Classes: M,W- 2:00-3:15—J-101

M,W- 4:00-5:15—J-101

Office: J-303

Phone: 678-915-3723

E-mail: mholdzkom@comcast.net OR mholdzko@spsu.edu

Web page: www.spsu.edu/sis/holdzkom

Office Hours: M,W- 11:00-1:00; T,R- 11:00-12:00 or by appointment

Course Description:

World Civilization to 1500 is an introduction to World History from the beginnings of history to the year 1500. Major topics include: the beginnings of complex societies, development of cities, ancient Egypt, the rise of China, the emergence of major world religions, many empires that will come and go, the rise of Europe, and the interactions of societies along the way. We cannot cover everything in 16 weeks, but we will travel all over the globe examining the major developments of human history during this time frame.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the main materials and sources that historians use to construct the histories of past civilizations.
- Recognize the central beliefs of the world's major religions.
- Explain internal and external factors that influence the development of civilization
- Explain how technological change influenced the development of civilization
- Describe how the great civilizations of the past continue to influence human society.

Required Books:

Textbook: Steven Wallech, et. Al. *World History: A Concise Thematic Analysis*, volume. 1. ISBN # 978-0-88295-244-4

Reader: Philip F. Riley, et al. *The Global Experience: Volume One-Readings in World History to 1550*, Fifth Edition. ISBN# 0-13-117817-2

Assignments: **IMPORTANT!!!!**

The reading assignments will be announced on a week-by-week basis. I will announce these readings in class AND post them on my website on Thursday afternoons by 5:00 P.M. I will also announce your quizzes and discussions over the material one week in advance and will post reminders on the website.

NOTE: **IT IS YOUR RESPONSIBILITY TO CHECK THE WEBSITE ON A REGULAR BASIS FOR THESE ASSIGNMENTS!**

For those of you who like to read ahead, I will also provide a full reading list for the course on my web site.

Examinations and quizzes:

There will be three examinations, two during the semester and one final exam. I will explain more about the exams in the next few weeks.

Please Note: Material covered in lecture and **ALL READINGS IS FAIR GAME FOR EXAMS.** Make sure you have good notes and that you keep up with the reading.

In addition, you will have quizzes over the readings every other week, a quiz over your syllabus during the second week of classes and a learning outcomes quiz during the last week of classes.

Make-up Exam Policy:

If for any family or medical reason you find it absolutely necessary to miss an examination or quiz, you must contact me before the exam or quiz and have my consent to your absence. Failure to do so will result in a zero for the assignment. In addition, with the exception of extreme cases there will be no early or make-up finals! As with all other exams and quizzes, you must contact me in advance should an extreme emergency arise.

Method of Determining Final Course Grade:

1st Exam: 20 %
2nd Exam: 20 %
Final: 30%
Quizzes: 20%
Participation: 10%

PLEASE NOTE: Simply attending class does not constitute participation in the course. You must participate in discussions, ask questions, speak to me one-on-one, see me during my office hours, etc. In other words, you must demonstrate to me that you are engaged in the class!

Grading Scale:

90-100%	A
80-90%	B
70-80%	C
60-70%	D
Below 60%	F

Attendance:

I will not have an attendance policy this semester. I will say, however, that there is a direct correlation between attending class and success. Also, if you are not in class for quizzes you will receive a zero for those quizzes you miss (unless you have cleared your absence with me ahead of time). I will NOT drop the lowest quiz grade! You also need to be in class to receive your participation points. I will be taking roll every day and at the end of the semester your attendance can help you if you are on the borderline between grades. However, I will not penalize you for missing class except in the ways stated above. In other words, attending class can ONLY help you and I suggest that you attend faithfully.

A NOTE ABOUT LATESNESS: I know that from time to time some of you will be late for class. Yet I always have a few students who are late for every single class. When you arrive late you disrupt the class and the learning process. You should also know that I will be giving quizzes at the beginning of the class period.

If you arrive late to class on a quiz day, you will not be allowed to take the quiz. Please be mindful of this and do your best to arrive to class on time. **IF FOR SOME REASON YOU KNOW YOU WILL BE LATE FOR CLASS EVERY DAY, PLEASE TELL ME THIS AT THE BEGINNING OF THE SEMESTER. I CAN MAKE EXCEPTIONS IF I KNOW THE CIRCUMSTANCES.**

Academic Honesty:

Policies on student conduct and academic integrity are in the University's "Student Handbook." You may access this at:

<http://www.spsu.edu/student/handbook.html#acedreg>

In addition, you may also go to

<http://www.spsu.edu/cs/faculty/bbrown/papers/conduct.html> for further clarification on student academic honesty.

Disability Statement:

Students who feel they may need an accommodation based on the impact of a disability should make an appointment with the ATTIC (678-915-7361) to coordinate reasonable accommodations. Feel free to see me about any further information regarding the ATTIC and its services.

Suggestions to help you in the course:

It is very important that you attend lecture and take good notes. Simply sitting and staring at me will not do you any good. Be prepared to be attentive and to take a boatload of notes! ☺

It is my job to teach you and in order to do that well, I will not tolerate disruptive behavior in class. Talking to your neighbor, reading newspapers, working on assignments for other classes and sleeping are all disruptive behaviors. (If you want to sleep, stay home in bed. It's much more comfortable that way and I won't have to humiliate you in front of your classmates!)

Please turn off all cell phones, pagers, and all other noise-making devices before class begins.

If you do not understand a course requirement or course material, please ask about it. You will have several opportunities to do this. You can ask questions at any time during lecture or discussion. I will also be available to you in my office during the listed times.

If you do not understand the grading of your exam, please seek clarification at the earliest opportunity. E-mail messages are not appropriate. Such matters should be discussed face to face.

Major Themes and Important Dates

I break this course into four separate parts. Since I fall behind, I am not giving you a week-by-week breakdown of the topics covered. Instead below you will find the major sections of the course and important dates for your calendar along the way.

PART I: EARLY COMPLEX SOCIETIES, 3500-500, BCE

PART II: THE FORMATION OF CLASSICAL SOCIETIES, 500 BCE-500 CE

PART III: THE POST-CLASSICAL ERA, 500-1000 CE

PART IV: AN AGE OF CROSS CULTURAL INTERACTION, 1000-1500 CE

IMPORTANT DATES FOR YOUR CALENDAR!

- Wednesday, August 29th—quiz over syllabus (engagement exercise).
- Monday Sept. 3rd—Labor Day, No class
- Wednesday, Sept. 5th—reading quiz
- Wednesday, Sept. 19th—reading quiz
- **WEDNESDAY, SEPT, 26TH—1ST EXAM**
- Wednesday, Oct. 3rd—reading quiz
- Thursday Oct. 11th—last day to withdraw. **Please note:** the professor WILL NOT sign any petition to

withdraw after this date unless the circumstances are extreme!

- Wednesday, Oct. 17th—reading quiz
- Wednesday, Oct. 31st—reading quiz
- **WEDNESDAY, NOVEMBER 7TH—2ND EXAM**
- Wednesday, Nov. 14th—reading quiz
- Wednesday, Nov. 28th—reading quiz
- **MONDAY**, Dec. 3rd—learning outcomes quiz
- Thursday, Dec. 6th—Last day of classes

FINAL EXAMS: FINALS WILL BE HELD FROM DECEMBER 7TH THROUGH December 12th. BEYOND THIS, THE EXACT SCHEDULE HAS NOT BEEN SET. I FOLLOW THE UNIVERSITY SCHEDULE TO THE LETTER SO WHEN I KNOW THE EXACT DATES AND TIMES OF OUR FINALS, I WILL LET YOU KNOW!