

**HISTORY 1111**  
**SURVEY OF WORLD CIVILIZATION TO 1500**  
**SPRING SEMEMSTER 2007**

Dr. Marianne Holdzkom

Classes: T, TH, 10:00-11:15, J-110

T, TH, 3:00-4:15, J-156

Office: J-303

Phone: 678-915-3723

E-mail: mholdzkom@comcast.net (**PLEASE USE THIS ACCOUNT!!!**)

Web page: [www.spsu.edu/sis/holdzkom](http://www.spsu.edu/sis/holdzkom)

Office Hours: T, TH- 11:30-2:30; TH- 4:30-5:30; and by appointment.

Course Description:

World Civilization to 1500 is an introduction to World History from the beginnings of history to the year 1500. Major topics include: the beginnings of complex societies, development of cities, ancient Egypt, the rise of China, the emergence of major world religions, many empires that will come and go, the rise of Europe, and the interactions of societies along the way. We cannot cover everything in 16 weeks, but we will travel all over the globe examining the major developments of human history during this time frame.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the main materials and sources that historians use to construct the histories of past civilizations.
- Recognize the central beliefs of the world's major religions.
- Explain internal and external factors that influence the development of civilization
- Explain how technological change influenced the development of civilization
- Describe how the great civilizations of the past continue to influence human society.

## Required Books:

Textbook: Bentley, Jerry and Ziegler, Herb, *Traditions and Encounters: A Global Perspective on the Past*, Volume I: The Beginning to 1500. 3<sup>rd</sup> edition. ISBN# 0-07-299827-X

Reader: Reilly, Kevin, *Worlds of History: A Comparative Reader*, Volume I: to 1550. 2<sup>nd</sup> edition. ISBN# 0-312-40201-5

## Assignments: **IMPORTANT!!!!**

The reading assignments will be announced on a week-by-week basis. I will announce these readings in class AND post them on my website on Thursday afternoons by 5:00 P.M. I will also announce your quizzes and discussions over the material in *Worlds of History* one week in advance and will post reminders on the website.

NOTE: **IT IS YOUR RESPONSIBILITY TO CHECK THE WEBSITE ON A REGULAR BASIS FOR THESE ASSIGNMENTS!**

For those of you who like to read ahead, I will also provide a full reading list for the course on my web site.

## Examinations and quizzes:

There will be three examinations, two during the semester and one final exam. I will explain more about the exams in the next few weeks.

Please Note: Material covered in lecture and **ALL READINGS IS FAIR GAME FOR EXAMS**. Make sure you have good notes and that you keep up with the reading.

In addition, there will be five quizzes throughout the semester.

### Make-up Exam Policy:

If for any family or medical reason you find it absolutely necessary to miss an examination or quiz, you must contact me before the exam or quiz and have my consent to your absence. Failure to do so will result in a zero for the assignment. In addition, with the exception of extreme cases there will be no early or make-up finals! As with all other exams and quizzes, you must contact me in advance should an extreme emergency arise.

### Method of Determining Final Course Grade:

1st Exam: 20 %  
2nd Exam: 20 %  
Final: 30%  
Quizzes: 20%  
Participation: 10%

PLEASE NOTE: Simply attending class does not constitute participation in the course. You must participate in discussions, ask questions, speak to me one-on-one, see me during my office hours, etc. In other words, you must demonstrate to me that you are engaged in the class!

### Grading Scale:

90-100%	A
80-90%	B
70-80%	C
60-70%	D
Below 60%	F

#### Attendance:

I do have an attendance policy in this course. During the course of the semester, you are allowed three free absences—for whatever reason (you are ill, your car broke down, you can't face history class today, whatever). For each additional absence, I will subtract three points from your final grade. Each day of class, I will call roll. If you do not hear your name called or you arrived to class after roll was taken **IT IS YOUR RESPONSIBILITY TO SEE ME AFTER CLASS AND LET ME KNOW THAT YOU WERE PRESENT THAT DAY.** E-mailing me and writing, "I was in class today" will not do!

**A NOTE ABOUT LATENESS:** Unless there is some massive traffic problem or emergency, I will be on time to class every day. I expect the same from you. This will require some planning on your part, but I expect promptness as much as your boss will. If you are not in class by the time the roll has been taken, your lateness will count as 1/3 of an absence. If you are late for class on a quiz day, you will not be permitted to take the quiz. **IF FOR SOME REASON, YOU MUST BE PERPETUALLY LATE FOR CLASS, SEE ME AT THE BEGINNING OF THE SEMESTER AND LET ME KNOW WHAT IT IS!** I can make allowances, but your reason must be a legitimate one.

#### Academic Honesty:

Policies on student conduct and academic integrity are in the University's "Student Handbook." You may access this at:

<http://www.spsu.edu/student/handbook.html#acedreg>

In addition, you may also go to

<http://www.spsu.edu/cs/faculty/bbrown/papers/conduct.html> for further clarification on student academic honesty.

#### Disability Statement:

Students who feel they may need an accommodation based on the impact of a disability should make an appointment with the ATTIC (678-915-7361) to coordinate reasonable accommodations. Feel free to see me about any further information regarding the ATTIC and its services.

Suggestions to help you in the course:

It is very important that you attend lecture and take good notes. Simply sitting and staring at me will not do you any good. Be prepared to be attentive and to take a boatload of notes! ☹

It is my job to teach you and in order to do that well, I will not tolerate disruptive behavior in class. Talking to your neighbor, reading newspapers, working on assignments for other classes and sleeping are all disruptive behaviors. (If you want to sleep, stay home in bed. It's much more comfortable that way and I won't have to humiliate you in front of your classmates!)

Please turn off all cell phones, pagers, and all other noise-making devices before class begins.

If you do not understand a course requirement or course material, please ask about it. You will have several opportunities to do this. You can ask questions at any time during lecture or discussion. I will also be available to you in my office during the listed times.

If you do not understand the grading of your exam, please seek clarification at the earliest opportunity. E-mail messages are not appropriate. Such matters should be discussed face to face.

## Major Themes and Important Dates

I break this course into four separate parts. Since I fall behind, I am not giving you a week-by-week breakdown of the topics covered. Instead below you will find the major sections of the course and important dates for your calendar along the way.

### **PART I: EARLY COMPLEX SOCIETIES, 3500-500, BCE**

### **PART II: THE FORMATION OF CLASSICAL SOCIETIES, 500 BCE-500 CE**

### **PART III: THE POST-CLASSICAL ERA, 500-1000 CE**

### **PART IV: AN AGE OF CROSS CULTURAL INTERACTION, 1000-1500 CE**

### **IMPORTANT DATES FOR YOUR CALENDAR!**

- Thursday, February 8<sup>th</sup>: 1<sup>st</sup> exam!!!!
- Tuesday, February 27<sup>th</sup>: Last day to withdrawal
- March 5<sup>th</sup>-9<sup>th</sup>: Spring Break
- Thursday, March 22<sup>nd</sup>: 2<sup>nd</sup> exam!!!
- Thursday, April 26: Last Day of classes

FINAL EXAMS: FINALS WILL BE HELD FROM APRIL 27TH THROUGH May 2nd. I FOLLOW THE UNIVERSITY SCHEDULE TO THE LETTER SO WHEN I KNOW THE EXACT DATES AND TIMES OF OUR FINALS, I WILL LET YOU KNOW!

## Reading List for the semester:

As stated above, these readings will be announced in class and will be posted on my web site on a weekly basis. You must keep up with the reading!

In *Traditions and Encounters*, you will read:

Chapters 1-22. In other words, you will be reading all of it. For some chapters, I will give you specific page numbers that you must read.

In *Worlds of History*, you will read:

Chapters 2, 3, 6, 9, & 11. Quiz dates over these chapters will be announced in class and will be posted on my web site.