

SOUTHERN POLYTECHNIC STATE UNIVERSITY
Department of International and Social Studies

Fall, 2006

HIST 1111-004: WORLD CIVILIZATION: ANCIENT
T/R 9:00-10:15 P.M.

Room J 101

Instructor: Dr. K. B. S. Barrow
Phone: (678) 915-7442; (404) 880-8248
E-mail: kbarrow@cau.edu
Office Location: J 131
Office Hours: MW 5:00-7:00 P.M.
and by appointment

Required Text:

McKay, John P., Hill, Bennett D., et. al. A History of World Societies Vol.1 Seventh Edition.

COURSE DESCRIPTION:

HIST 1111-004 is a semester -long course, which makes up the history component of the core curriculum. The course focuses on the historical foundations upon which the modern world is based. It critically examines the theories as well as ideas--social, economic, political, and geographical--that have shaped global society. The course will also generate an understanding of the history of interactions between various continental peoples of Africa, the Americas, Asia and Europe. It examines events, perspectives, experiences, and ideologies up to 1500.

COURSE PURPOSE:

This course is designed to enable students to critically analyze the link between the past and present as well as the historical forces that have shaped global history. The objective of World Civilization (HIST.1111) is to introduce students to a way of looking at diverse human communities across time and space by utilizing and integrating the ever changing Technology. This course will provide students the opportunity to develop and hone their oral and written communication skills. World Civilization will enable students to develop a historical consciousness of the interconnection between culture, economics, politics, race, class and gender. It will provide each student the foundation for analyzing, synthesizing and evaluating the factors that contribute to the world in which we live.

INTENDED LEARNING OUTCOMES:

Upon the successful completion of this course students will be able to:

- * Compare the major world civilization and contrast their unique characteristics and contributions to world history.
- * Construct a timeline of key historical events in global history to 1500.
- * Analyze a variety of intellectual ideas, schools of thought and thinkers who have shaped our world.
- * Evaluate the policy and practice of colonization by applying a "cost-benefit" analysis in order to assess long -term ramifications.
- * Assess the consequences and impact of the Institution of Slavery for the African and North American continents and human relations in America.
- * Define and give examples of major concepts and basic historical terminology.
- * Compare and contrast difference ideologies and historical arguments and justify why certain arguments are more persuasive than others.
- * Evaluate the major Revolutions and illustrate their significance.
- * Investigate and critique historical web sites as tools for historical research.

GRADING SYSTEM:

Three Exams	70%
Short Research Paper/ Book Review	20%
Student Participation	10%

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

EXAMINATION SCHEDULE

<u>Exam</u>	<u>Materials Covered</u>	<u>Date of Exam</u>
First Examination	Chapters 1,2,3,4, and 5	9/13/2006
Mid-Term Examination	Chapters 6,7,8,9, and 10	10/02/2006
Final Examination	Chapters 11,12,13, 14, 15 and 16	12/7-13/ 2006

Examinations must be taken during scheduled class hours.

NO MAKEUP EXAMINATIONS. If a test is missed, a zero will be included in the test average for the same. EXCEPTION: If you should know in advance that the test will be missed due to an absence beyond our control, contact the instructor in order to make an appointment for the test before the test is administered to the class.

ATTENDANCE POLICY

Attendance is required. Attendance will be checked for each class meeting. Students are expected to be prompt and ready for the learning process.

Students are permitted 3 excused absences during the semester. If there is an emergency, please let the instructor know by phone, as soon as possible.

Students are expected to be present during the entire class period.

To leave early or leave unexcused will count toward absences and will effect the class participation portion of grading.

ASSIGNMENTS

Reading/Writing Assignments:

There will be two major writing assignments for the course. The writing assignments cannot be dropped.

Both assignments are designed to provide you with a detailed examination of World history up to 1500.

The papers will be also provide an opportunity to examine World history from different perspectives.

Writing Assignment # 1: Book Review

Due Date: October 11, 2005

This book review should explore some aspect of World History up to 1500. This includes: noted individuals, geographic locations, customs, social life, politics, religion or domestic life.

Books must be approved by the instructor and must be relevant to the course.

The following forms should be observed when writing book reviews for this course. It is not intended as a guide for any other course.

A book review for this course, however, must follow this general outline.

1. Book reviews should be five or six typed-written pages about (1200) words.
The review must be typewritten.

At the beginning should appear the author, title, publishers, place of publication, original date of publication and number of pages in the book.

EXAMPLE:

Norman O. Brown, Life Against Death: The Psychoanalytical Meaning of History.
New York: Vintage books, Random House, 1959. 266 pp.

2. The review must include a thorough analysis of the book. Do not merely summarize information in the book . Give (besides what you found of interest) your own critical comments thereon.

EXAMPLE:

Directory of American Scholars, Fifth Edition, Vol. One p. 492

3. Give a brief description of the contents of the book (about 400-500 words).
4. Give an opinion on how well the author did his or her job (critical review). This is an important part of the report (about 400-500 words). Asking yourself these questions should be helpful:

What did the author state as his or her purpose in writing the book? Or, if he or she did not state the purpose, what do you think his purpose was? Be sure to read the introduction and preface. Did he or she present the argument clearly and logically? Did the author have a very definite point of view? What in his or her background might influence this author? Is the author a revisionist? What is your opinion of his or her conclusion or interpretation?

Writing Assignment #2: Short Research Paper Due Date: Nov. 8, 2005

You are to write a short paper on any aspect of World history up to 1500.
This can include noted individuals, geographic sites, social life, and customs.

It is recommended that you use your textbook for ideas on what topics to explore.
You must follow these guidelines for your paper.

1. Topic must be approved by instructor before you begin your research.
2. Provide an introductory paragraph.
3. List all of your sources.
4. In your paper you must show:
 - a. Significance of person or event
- Provide background information.
 - b. Discuss why you chose this topic.
 - c. What did you learn from the topic?
5. Provide a conclusion AND sources used.
6. Paper will be 4-5 pages, double spaced, and typewritten.

GUIDELINES FOR WRITTEN ASSIGNMENTS

All written assignments must:

1. Be typed (double spaced).
2. Contain complete statements, correct grammar, and correct spelling.
3. Be neat.

WEEKLY CHAPTER READING AND LECTURES

In preparation for each week's lectures, it is strongly recommended that you Read the chapter for that week ahead of time.

In this way, you can participate in class discussions, ask questions and grasp a clearer understanding of the concepts and information presented during the class.

NOTES ABOUT CREDIT FOR ASSIGNMENTS

You are expected to participate in all activities and assignments during the semester. Missed, incomplete, or unacceptable assignments will result in Reduction of points for this part of the grading procedure. Your presence and participation for assignments completed during class are necessary in order to receive credit for the same.

RECORD KEEPING

Keep a file of all returned assignments and test grades. In the event the Instructors records and your records are not in agreement at the end of the quarter, it is your responsibility to provide evidence of work completed.

CHEATING/PLAGIARISM POLICY

Cheating is contrary to the policy of Georgia Perimeter College. Cheating includes any attempt to defraud, deceive, or mislead the instructor in arriving at an honest assessment. Plagiarism is a form of cheating that involves presenting as one's own ideas or work of another.

Violation of the cheating policy may result in a lowered grade on a portion of the Course or a grade of "F" on the course a grade assigned to a student because of alleged cheating policy violation may be appealed by the student through the appeal process of the college. A student found to have violated the cheating/plagiarism policy more than one time, in addition to having a grade or grades lowered, may be referred to the appropriate administrator the violations warrant , a disciplinary charge may be filed against the student wit the Campus Discipline Committee.(See Student Conduct Code).

My Attitude

I Promise Myself-

To be so strong that nothing can disturb my peace of mind.

To talk health, happiness and prosperity to every person I meet.

To make all my friends feel that there is something in them.

To look at the sunny side of everything and make my optimism come true.

To think only of the best, to work only for the best.

To be just as enthusiastic about the success of others as I am about my own.

To forget the mistakes of the past and press on to greater achievements of the future.

To wear a cheerful countenance at all times and give every living creature I meet a smile.

To give so much time to the improvement of myself that I have no time to criticize others.

To be too large for worry, too noble for anger, too strong for fear, and too happy to permit the presence of trouble.

My Attitude...Is My Life.

...Adapted from "Promise Myself" by Christian D. Larson

