

Mapping of Educational Outcomes to Educational Program Objectives

	A. Quantitative and Qualitative Methodologies	B. National and International Grounding	C. Effective Intercultural Communication	D. Cross-Cultural Competence	E. Professionalization
1. Commonality and Diversity		X	X	X	X
2. Relationships Persist and Change	X	X		X	X
3. Perspective on Contemporary Issues	X	X		X	X
4. Critically Analyze and Compare Cultures	X		X	X	X
5. Science, Technology, and Society		X		X	
6. Second Language			X	X	X
7. Professional Methods and Standards	X			X	X

Program Objectives: ["5 years after graduation"]

To meet the educational needs of the students and prepare them with the knowledge and skills needed in a global environment. Students should be well versed in the background and issues of the international community, linguistic skills, and the requirements of a global work environment.

- A. To provide graduates with the methodological skills, both quantitative and qualitative, to conduct research and analysis and effectively communicate the results of their research.
- B. To provide graduates with a thorough grounding in both national and international issues and their historical backgrounds, whether of a political, economic, or social nature.
- C. To provide graduates with the ability to communicate effectively on a novice level in a second language, and an understanding of the importance of language and culture in all areas of relationship and human endeavor.
- D. To provide graduates with the skills necessary to work effectively in an environment that requires cross-cultural competence.
- E. To provide graduates with the professional competence and the personal confidence to operate effectively in the workplace or in graduate school and to build international cooperation and understanding.

Program Educational Outcomes:

Each student who completes the degree requirements should be able to:

1. Articulate the ways in which commonality and diversity affect human behavior.
2. Describe how historical, religious, economic, political, social, and spatial relationships develop, persist, and change.
3. Identify and analyze both contemporary and historical perspectives on contemporary issues.
4. Critically analyze their own culture and relate that culture to local, national, and global social issues.
5. Discern the ways in which science and technology affect and are affected by society and culture in an international context.
6. Comprehend, speak, read and write a language other than the first language at the level indicated by the USG Learning Outcomes for Languages at the 2002 level.
7. Demonstrate an understanding of the professional methodologies and ethical standards of international studies disciplines.